

Nursing

Comprehensive Academic Program Review 2007-2008

Associate in Science Degree in Nursing



Department of Institutional Research
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Executive Summary

Introduction

The program review process at St. Petersburg College (SPC) is a collaborative effort designed to continuously measure and improve the quality of educational services provided to the community.

Program Description

Graduates of this program receive the Associate in Science degree in Nursing. They will be eligible to apply to write the licensing examination to receive their Registered Nurse (R.N.) license. Anyone with an arrest record, excluding minor traffic violations, should contact the Florida Board of Nursing to determine eligibility to sit for the Licensure Examination. This should be done prior to seeking admission to the program. The St. Petersburg College nursing program is fully approved by the Florida Board of Nursing, and accredited by the National League for Nursing Accrediting Commission. Graduates of associate degree nursing programs are able to provide direct nursing care to patients in hospitals and other health agencies. Graduates of the associate degree in nursing may articulate to the nursing baccalaureate degree at SPC or at any of the state universities in Florida.

Program Performance

- *Actual Course Enrollment* has remained relatively stable in the Nursing program over the last two academic years, with lower enrollment during Summer sessions. Enrollment showed an increase during the 2005-2006 Fall, Spring, and Summer semesters, from the same three semesters in 2004-2005.
- *Student Semester Hour (SSH) Productivity* has been stable in the Nursing program over the last three semesters of 2005-2006 averaging about 1.04. The 2005-2006 Fall, Spring, and Summer semesters showed an increase over the respective 2004-2005 SSH values.
- The number of *program graduates* in the Nursing Associate in Science degree program has been relatively stable over the last ten years, increasing in 1999-2000 (205), 2002-2003 (180), 2003-2004 (209), and achieving a ten-year high in 2004-2005 (259).
- *Adjunct faculty* taught 0.2% of the course load for the 2005-2006 academic year as compared to 0.4% for the previous year. The highest semester for the Adjunct ECHs was the Spring 2004-2005 semester in which adjunct faculty taught 0.57% of the program's course load.





Program Profitability

- The *Relative Profitability Index (RPI-T)* for the Nursing program has remained relatively stable during the past three years, with a slight decrease (0.21) in 2006.

Program Improvements

- *Capital Expenditures* (Fund 10 & 16) for the Nursing program (Org: 11230103) during the past three years totaled \$926,682. These funds were used to purchase instructional computer equipment; multimedia projectors; hospital beds; medical carts and equipment; maternal and newborn birthing simulator; furniture; and development of a Simulation Center for Excellence in Nursing Education. The Nursing program also received grant funds (Fund 21) from the Department of Labor Community Based Job Training Grant and Jobs for Florida's Future Grant totaling \$484,962. These funds were used to purchase multiple mannequins and human patient simulators, including simulated baby; emergency care simulator; maternal and neonatal birthing simulator with monitor; computer equipment; medical equipment; video camera equipment; and hospital beds.

Academic Outcomes

- The *2005-2006 Academic Program Assessment Report* indicated that SPC students attained the desired results in six of the seven areas assessed.
- The *2005-2006 Academic Program Assessment Follow-up Report* was completed in 2007, and stated that eight of the nine action items had been completed.

Stakeholder Perceptions

- All the individual average content area scores for the *Student Survey of Instruction (SSI)* were above the traditional threshold (an average of 5.0) used by the College for evaluating seven-point satisfaction scales. These results suggest general overall satisfaction with the courses within the Nursing program; specifically, as they relate to faculty/student interaction, course organization, course presentation, and evaluation methodologies.
- A Nursing *advisory committee* meeting was held on March 12, 2007. The meeting consisted of Dr. Wise's report on the State of SPC; Dr. Wortock's report on the Status of the RN to BSN Program; a discussion about the status of the ADN Program presented by Gail Burt; Dr. Wittman's report on Master Rotation; discussions about the Advanced Technical Certificate course, scholarships, grants, and partnerships; discussions about the Alumni Association and Honor Society; Advisory Committee Recommendations; and various reports from attending members.
- *Recent Graduate Surveys* were provided to the 2004-2005 graduates of the Nursing program. Fifty-four percent (54%) of the 261 graduates surveyed responded to the survey. Eighty of the respondents provided permission to contact their employers.
Notable results include:
 - 1.0% of recent graduate survey respondents were in the military.



- 97.8% of recent graduate survey respondents who were employed, were employed full-time.
- 99.3% of recent graduate survey respondents had a current position related to their studies.
- 20.0% of recent graduate survey respondents thought that SPC did '*Exceptionally well*' preparing them for their current position, 60.7% respondents '*Very well*', while 16.3% thought that SPC '*Adequately*' prepared them for their current position.
- 82.6% of recent graduate survey respondents employed in a field related to their studies believed that at SPC prepared them for their chosen career.
- For hourly employees, 89.7% of recent graduate survey respondents earned \$19.50 or more per hour, 9.3% earned between \$16.50 and \$19.49 per hour, while the remaining 1.0% earned between \$10.00 and \$12.00 per hour.
- For salary employees, 5.3% of recent graduate survey respondents earned \$70,000 or more per year, 28.9% earned between \$50,000 and \$69,999, while the remaining 65.8% earned between \$30,000 and \$49,999 per year.
- 66.7% of recent graduate respondent who are continuing their education are doing so in the upper division Nursing program.
- 96.3% of recent graduate survey respondents would recommend the Nursing program to another.

Eighty *Employer surveys* were sent out to employers based on the permission provided by recent graduates in the 2004-2005 recent graduate survey. Forty-seven percent (47.5%) of the eighty employers surveyed responded to the employer survey.

Notable results include:

- 72.2% of employers responding to the survey had graduate employees who earned \$19.50 or more per hour, 22.2% earned between \$16.60 and \$19.49 per hour, while the remaining 5.6% earned between \$10.00 and \$12.00 per hour.
- An employer evaluation of the graduates' general education competencies indicated that nine of the ten competency areas achieved a mean value of 6.3 or higher.

Occupation Profile

- *2005 median yearly income* for Nursing was \$54,700 in the United States, \$51,600 in the State of Florida, and \$51,100 in the local area.
- *Employment trend information* suggests a significant average annual increase (29% - 34%) in employment for the profession over the next 5 - 7 years for the country and state

State Graduates Outcomes

- *State Graduates Outcomes* data indicated that about thirty-three hundred (3,293) students completed a state Nursing program in 2003-2004, of those almost twenty-nine hundred (2,851) had some matching state data. Ninety-six percent (2,495) of those state graduates were employed at least a full quarter.



SPC's Nursing program exceeded the state total for graduates with at least a full quarter of employment (97%).

Program Director's Perspective

The Associate Degree in Nursing is experiencing expanded growth and opportunity due to increased numbers of perspective students and an increased demand for nurses in the community. Several initiatives were begun to provide greater opportunity for enrollment in the Nursing Program as listed below.

- Department of Labor Community Based Job Training Grant
- BayCare partnership
- Morton Plant Earn As You Learn Program
- HCA Partnership
- Department of Veterans Affairs Partnership (Bay Pines VA)
- Bayfront Medical Center
- WorkNet Pinellas

These grants and partnerships have provided additional faculty and resources allowing for a cost effective way to expand enrollment in the program.

Admissions:

Regular admissions: Generic ADN 108; LPN Transitional 36

Additional admissions due to grants and partnerships: Generic ADN 120

Admissions-moving from wait list to selective admissions per Board of Trustee recommendations. GPA was raised to 2.75.

Program Graduates and Accreditation:

The program graduates very competent associate degree nurses who perform well on the RN-NCLEX State board Examination. NCLEX pass rates for December 2005 was 84%, May 2006 was 91% and December 2006 was 81%. Data for May 2007 is not yet available. NCLEX results indicate a decline in scores from the previous year. Contributing factors are undetermined at this point. SPC ranks 10th in the nation for graduating students who come to us. Qualitative and quantitative data indicates that the graduates perform well in the field and are recruited by area health care agencies. Graduates from SPC have an excellent reputation and are rated highly by their employers.

Retention:

Retention is a continuing focus of the Nursing Program. Nursing is a very demanding program and today students have many personal and economic challenges to overcome while they are enrolled in the Nursing Program. The College of Nursing employs 7 Skills Lab Facilitators who are available from 7am-9pm to assist students with their skills and to work with student and faculty in the clinical setting as needed. Simulated learning experiences are included in the curriculum whereby students can learn in a non-threatening, safe environment without risk of injury to the patient. Benchmark testing within each nursing course gives feedback to the student regarding mastery of theoretical content. Remediation materials are provided to students to review and strengthen their

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knowledge base. Nursing faculty is available to provide assistance to students outside of classroom.

Faculty:

SPC College of Nursing Faculty is highly qualified in terms of education and clinical experience. They are able to role model professional, ethical nursing practice and to articulate the norms and values of the profession to the neophyte nurses they teach. The outstanding faculty in the department work hard with students, patients and with the community to promote the profession of nursing. The faculty includes full time and percent of load faculty.

Program Satisfaction:

Theory - The Surveys of Instruction indicated that there was a decrease in SSI Satisfaction Level the Nursing Program in the four content areas. The average scores are all above the traditional threshold of 5.0. The faculty continues to incorporate critical thinking strategies/technological support to their lecture courses. In addition the job analysis produced by the National Council of State Boards of Nursing reflects an increased complexity of the graduate RN role, therefore faculty are required to include more complex material. Students, on the other hand, are constrained by time, finances and other personal issues. A recurrent theme on course evaluations is a desire to be taught material that only relates directly to the achievement test and a desire to only learn the facts without the context to pass the test. However, this approach will not lead to successful achievement on the EOP Exit Exam, the NCLEX Exam and ability to function safely and effectively in the first year of nursing practice. Therefore faculty will continue to do what is required for program quality.

Clinical - The average scores for clinical evaluation are well above the traditional college threshold and reflect the strong rapport that develops in the clinical setting between faculty and each nursing student.

Recommendations/Action Plan

- Program Recommendations and action plans are compiled by the Provost and Program Director, and are located at the end of the document.



SPC Mission Statement

The mission of St. Petersburg College is to provide accessible, learner-centered education for students pursuing selected baccalaureate degrees, associate degrees, technical certificates, applied technology diplomas and continuing education within our service area as well as globally in program areas in which the College has special expertise. As a comprehensive, multi-campus postsecondary institution, St. Petersburg College seeks to be a creative leader and partner with students, communities, and other educational institutions to deliver enriched learning experiences and to promote economic and workforce development. St. Petersburg College fulfills its mission led by an outstanding, diverse faculty and staff and enhanced by advanced technologies, distance learning, international education opportunities, innovative teaching techniques, comprehensive library and other information resources, continuous institutional self-evaluation, a climate for student success, and an enduring commitment to excellence.

Introduction

In a holistic approach, the effectiveness of any educational institution is the aggregate value of the education it provides to the community it serves. For over seventy-five years, St. Petersburg College (SPC) has provided a wide range of educational opportunities and services to a demographically diverse student body producing tens of thousands of alumni who have been on the forefront of building this county, state, and beyond. This is due, in large part, to the College's institutional effectiveness.

Institutional Effectiveness

Institutional Effectiveness is the integrated, systematic, explicit, and documented process of measuring performance against the SPC mission for the purposes of continuous improvement of academic programs, administrative services, and educational support services offered by the College.

Operationally, the institutional effectiveness process ensures that the stated purposes of the College are accomplished. In other words did the institution successfully execute its mission, goals, and objectives? At SPC, the Offices of Planning, Budgeting, and Research work with all departments and units to establish measurable statements of intent that





are used to analyze effectiveness and to guide continuous quality improvement efforts. Each of St. Petersburg College's units is required to participate in the institutional effectiveness process.

The bottom-line from SPC's institutional effectiveness process is improvement. Once SPC has identified what it is going to do then it acts through the process of teaching, researching, and managing to accomplish its desired outcomes. The level of success of SPC's actions is then evaluated. A straightforward assessment process requires a realistic consideration of the intended outcomes that the institution has set and a frank evaluation of the evidence that the institution is achieving that intent.

There is no single right or best way to measure success, improvement, or quality. Nevertheless, objectives must be established, data related to those objectives must be collected and analyzed, and the results of those findings must be used to improve the institution in the future. The educational assessment is a critical component of St. Petersburg College's institutional effectiveness process.

Educational Assessment

Educational programs use a variety of assessment methods to improve their effectiveness. Assessment and evaluation measures are used at various levels throughout the institution to provide provosts, deans, program managers, and faculty vital information on how successful our efforts have been.

While the focus of a particular educational assessment area may change, the assessment strategies remain consistent and integrated to the fullest extent possible. The focus for Associate in Arts degrees is targeted for students continuing on to four-year degree programs as opposed to the Associate in Applied Science, Associate in Science, and Baccalaureate programs which are targeted towards students seeking employable skills. The General Education based assessments focus on the general learning outcomes from all degree programs, while Program Review looks at the viability of the specific programs.

The individual reports unique by their individual nature are nevertheless written to address how the assessments and their associated action plans



have improved learning in their program. The College has developed an Educational Assessment Website (<https://it.spcollege.edu/edoutcomes/>) to serve as repository for all SPC's educational outcomes reports and to systematically manage our assessment efforts.

Program Review Process

The program review process at St. Petersburg College is a collaborative effort to continuously measure and improve the quality of educational services provided to the community. The procedures described below go far beyond the "periodic review of existing programs" required by the State Board of Community Colleges; and exceeds the necessary guidelines within the Southern Association of Community Colleges and Schools (SACS) review procedures.

State guidelines require institutions to conduct program reviews every five years as mandated in chapter 1001.02(6) of the Florida Statutes, the State Board of Education (formerly the Florida Board of Education) must provide for the review of all academic programs.

(6) ...The programs shall be reviewed every 5 years or whenever the state board determines that the effectiveness or efficiency of a program is jeopardized. The State Board of Education shall define the indicators of quality and the criteria for program review for every program. Such indicators include need, student demand, industry-driven competencies for advanced technology and related programs, and resources available to support continuation. The results of the program reviews must be tied to the university and community college budget requests.

In addition, Rule 6A-14.060 (5) states that each community college shall:

(5) ...Develop a comprehensive, long-range program plan, including program and service priorities. Statements of expected outcomes shall be published, and facilities shall be used efficiently to achieve such outcomes. Periodic evaluations of programs and services shall use placement and follow-up data, shall determine whether expected





outcomes are achieved, and shall be the basis for necessary improvements.

Recently, SPC reduced the recommended program review timeline to three years to coincide with the long-standing three-year academic program assessment cycle, producing a more coherent and integrated review process. Figure 1 represents the relationship between program assessment and program reviewing during the three-year assessment cycle.

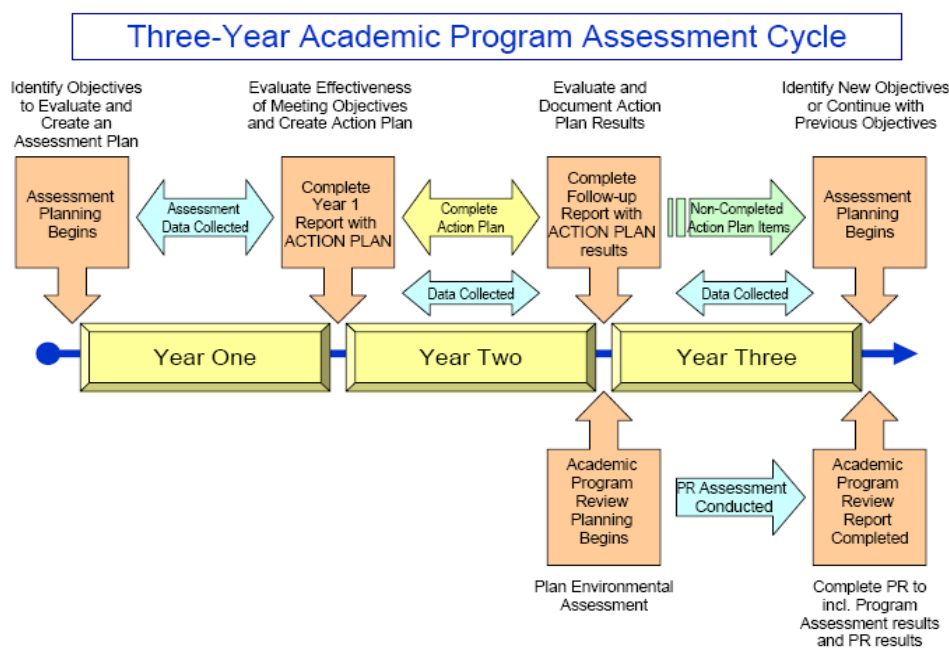


Figure 1: Three-Year Academic Program Assessment Cycle

Program Description

Graduates of this program receive the Associate in Science degree in Nursing. They will be eligible to apply to write the licensing examination to receive their Registered Nurse (R.N.) license. Anyone with an arrest record, excluding minor traffic violations, should contact the Florida Board of Nursing to determine eligibility to sit for the Licensure Examination. This should be done prior to seeking admission to the program. The St. Petersburg College nursing program is fully approved by

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the Florida Board of Nursing, and accredited by the National League for Nursing Accrediting Commission. Graduates of associate degree nursing programs are able to provide direct nursing care to patients in hospitals and other health agencies. Graduates of the associate degree in nursing may articulate to the nursing baccalaureate degree at SPC or at any of the state universities in Florida.

For a complete listing of all courses within the Nursing program, please see Appendix A.

Accreditation

The St. Petersburg College nursing program is fully approved by the Florida Board of Nursing, and accredited by the National League for Nursing Accrediting Commission. The Nursing program was last accredited in 1/1/2004. The next scheduled accreditation review is scheduled for 1/1/2012.





Program Performance

Actual Course Enrollment

Actual Course Enrollment is calculated using the sum of actual student enrollment for the courses within the program (Academic Organization Code). This number is a duplicated headcount of students enrolled in the program's core courses, and does not reflect the actual number of students enrolled in the A.S. program or its associated certificates (if applicable). Actual Course Enrollment has remained relatively stable in the Nursing program over the last two academic years, with lower enrollment during the Summer sessions. Enrollment showed an increase during the 2005-2006 Fall, Spring, and Summer semesters, from the previous year as shown by Figure 2.

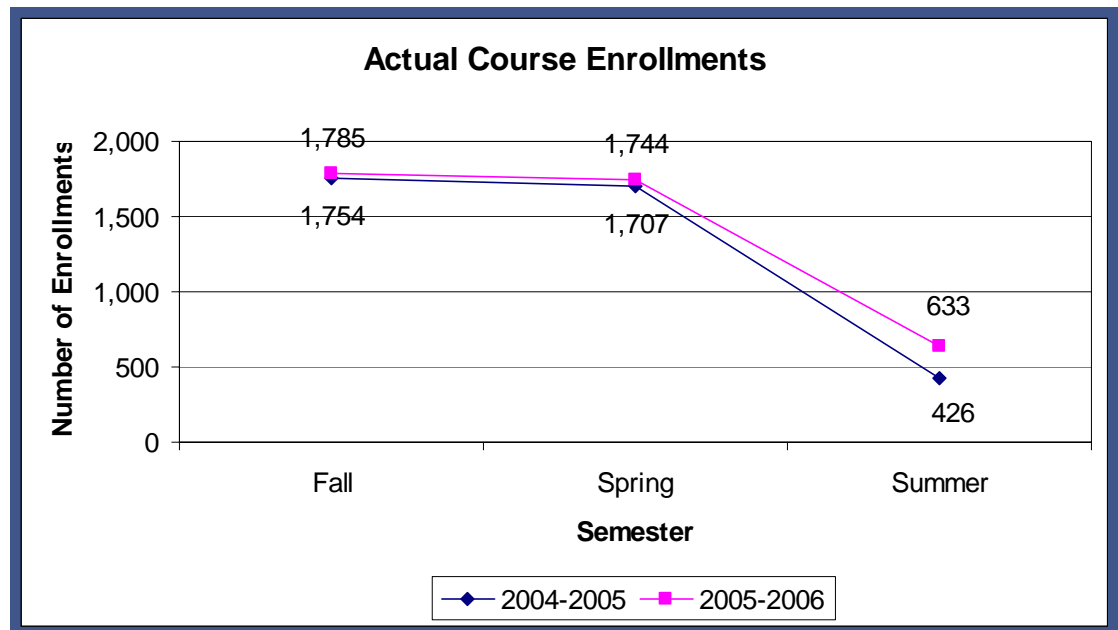


Figure 2: Actual Course Enrollments

Source: PeopleSoft Course Management Summary, Report ID: S_CMSUMM



Productivity

Student Semester Hour (SSH) Productivity is calculated by dividing actual SSH by the budgeted SSH. SSH Productivity has been stable in the Nursing program over the last three semesters of 2005-2006 averaging about 1.04 as shown by Figure 3. The 2005-2006 Fall, Spring, and Summer semesters showed an increase over the respective 2004-2005 SSH values.

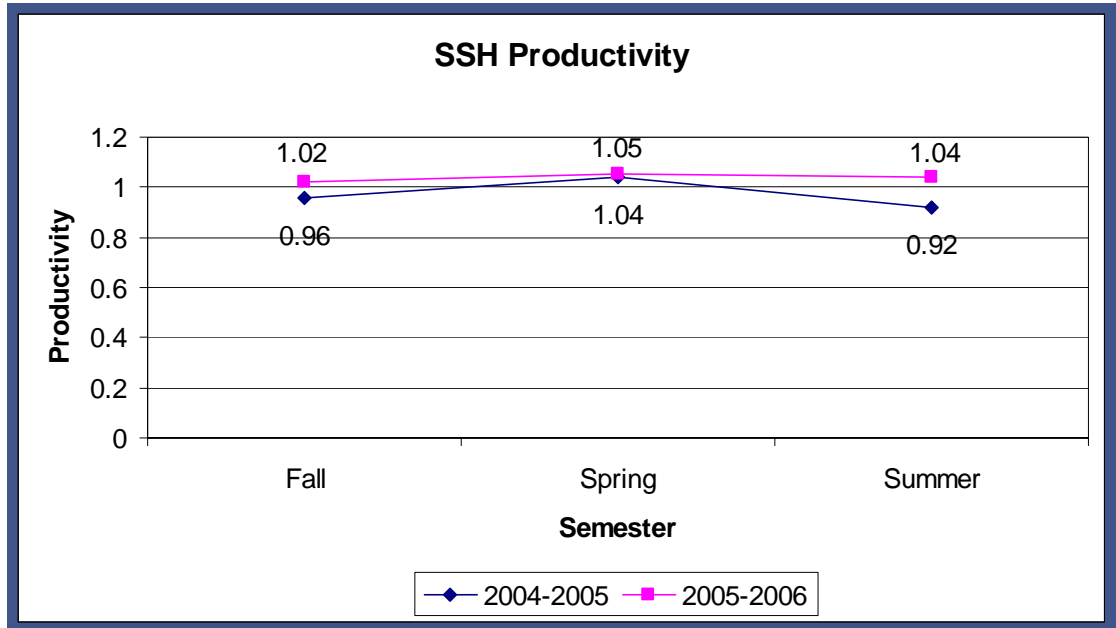


Figure 3: SSH Productivity

Source: PeopleSoft Student Administration System, report ID: S_CMSUMM





Program Graduates

The number of graduates in the Nursing Associate in Science degree program has been relatively stable over the last ten years, increasing in 1999-2000 (205), 2002-2003 (180), 2003-2004 (209), and to a ten-year high in 2004-2005 (259), as shown by Figure 4.

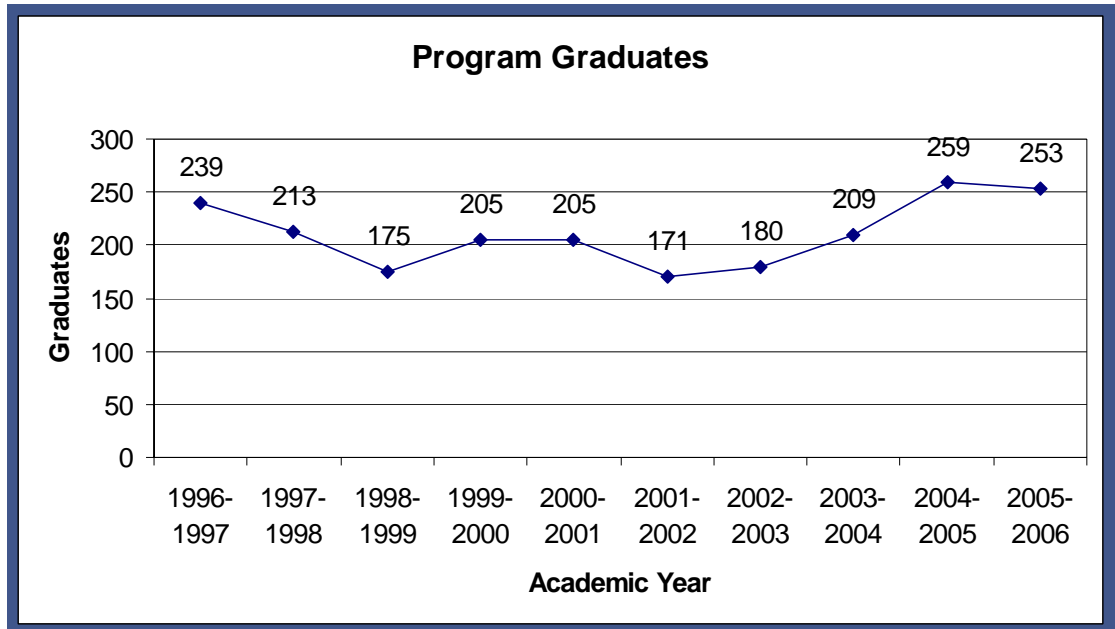


Figure 4: Program Graduates

Source: SPC 2006-07 Factbook, Table 31





Grade Distributions

To provide a reference for program performance at the classroom level, grade distributions are provided. Table 1 includes the percentage of students receiving an A, B, C, D, or F in the program core courses. The information was compiled from the college wide grade distribution report generated at the end of the session. Some course data, such as dual credit courses generally do not end at the same time as the regular campus courses and may be omitted. In addition, the number of enrollments is a duplicated headcount where students are counted for each class registered, however, only A, B, C, D, and F grades are included in the calculations.

Table 1
Program Core Course Grade Distributions

Semester	Grade Distributions				
	A	B	C	D	F
Spring 2005	30.4%	44.3%	18.9%	4.5%	1.9%
Spring 2006	26.3%	41.0%	23.1%	7.2%	2.4%
Spring 2007	35.0%	44.3%	17.1%	2.9%	0.7%
Fall 2005	28.1%	45.8%	22.0%	2.6%	1.6%
Fall 2006	36.3%	45.1%	16.1%	2.0%	0.5%

Source: Collegewide grade distribution report generated at the end of the session





Figure 5 provides a visual representation of the grade distributions for those students receiving a grade of A, B, or C.

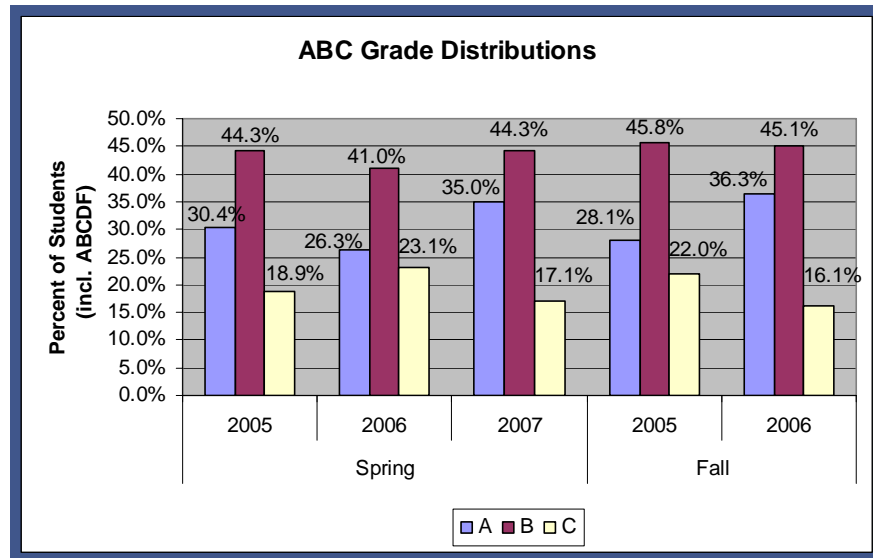


Figure 5: ABC Grade Distributions

Source: Collegewide grade distribution report generated at the end of the session



A classroom success rate was also calculated for the program. Classroom success is defined as the percent of students successfully completing the course and once again only A, B, C, D, and F grades are included in the calculations. The vast majority of students in the program succeed in the courses as shown by Figure 6. In the Spring semester of 2006, 90.4% of the students were successful, as compared to 93.6% in 2005. In the Fall semester of 2006, 97.5% of the students succeeded as compared to 95.8% in 2005. In Spring of 2007, 96.4% of the students achieved success.

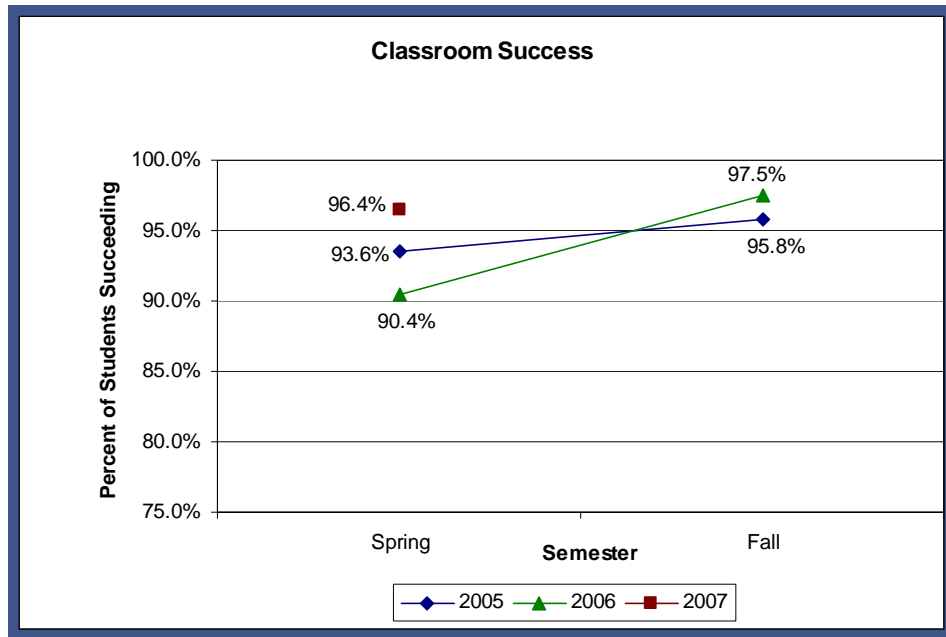


Figure 6: Classroom Success

Source: Collegewide grade distribution report generated at the end of the session



Fulltime/Adjunct Faculty Ratio

Table 2 displays the number and percentage of Nursing program equated credit hours (ECHs) taught by the individual faculty classifications. Fulltime Faculty taught 87.0% of the ECH in 2005-2006, which increased from 78.2% of ECHs in 2004-2005. Conversely, Adjunct Faculty taught 0.2% of the course load for the 2005-2006 academic year as compared to 0.4% for the previous year.

Table 2
Equated Credit Hours by Faculty Classification

	Fulltime Faculty		Percent of Load Faculty		Adjunct Faculty	
	Number of ECHs	% of Classes Taught	Number of ECHs	% of Classes Taught	Number of ECHs	% of Classes Taught
Fall 2004-2005	542.0	75.70%	172.0	24.02%	2.0	0.28%
Spring 2004-2005	544.8	78.27%	147.3	21.16%	4.0	0.57%
Summer 2004-2005	137.5	89.72%	15.8	10.28%	0.0	0.00%
2004-2005 Total	1224.3	78.21%	335.0	21.40%	6.0	0.38%
Fall 2005-2006	612.8	83.85%	115.0	15.74%	3.0	0.41%
Spring 2005-2006	586.0	88.82%	73.8	11.18%	0.0	0.00%
Summer 2005-2006	185.5	92.17%	15.8	7.83%	0.0	0.00%
2005-2006 Total	1384.3	86.96%	204.5	12.85%	3.0	0.19%

Source: PeopleSoft Student Administration System, report ID: S_FACRAT





The highest semester for the Adjunct ECHs was the Spring 2004-2005 semester in which adjunct faculty taught 0.57% of the program's course load as shown in Table 2. The Fulltime/Adjunct Faculty Ratio is calculated by dividing a program's adjunct's ECHs by the sum of the Adjunct's, Percent of Load's, and Fulltime Faculty's ECHs. Figure 7 displays the Fulltime/Adjunct Faculty Ratio information for the last two academic years.

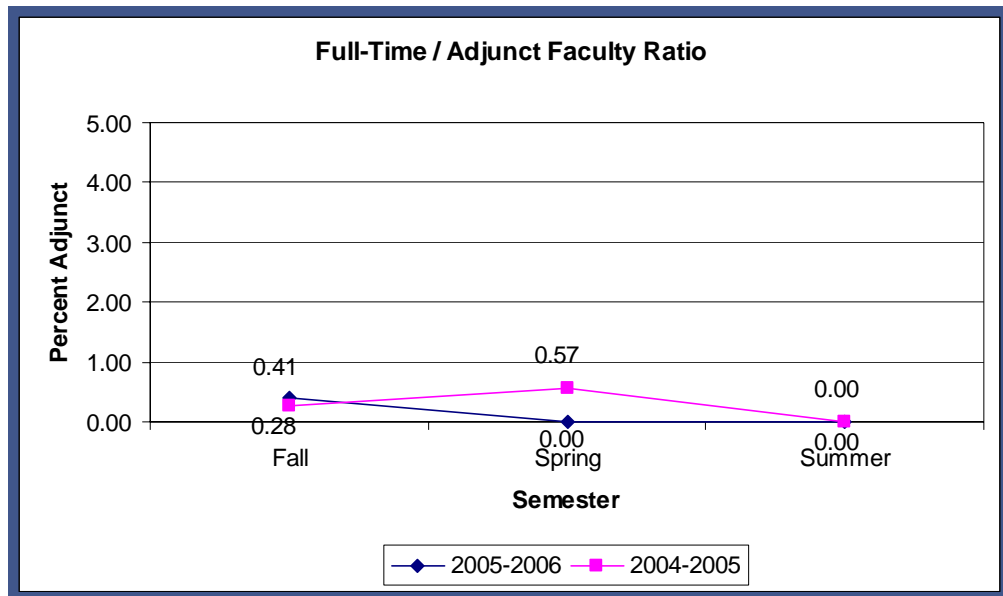


Figure 7: Full-time/Adjunct Faculty Ratio

Source: PeopleSoft Student Administration System, report ID: S_FACRAT



Program Profitability

Relative Profitability Index (RPI-T)

Relative Profitability Index (RPI-T) is a measure of program profitability. It is calculated by dividing a program's income by the sum of its personnel costs and current expenses. Only Fund 10 financials were used in the calculation of RPI-T for this report; specifically, 400000 level accounts were used for program revenues, 500000 level accounts were used for personnel costs, and 600000 level accounts were used for current expenses. The RPI-T for the Nursing program has remained relatively stable during the past three years, with a slight decrease (0.21) in 2006 as shown by Figure 8.

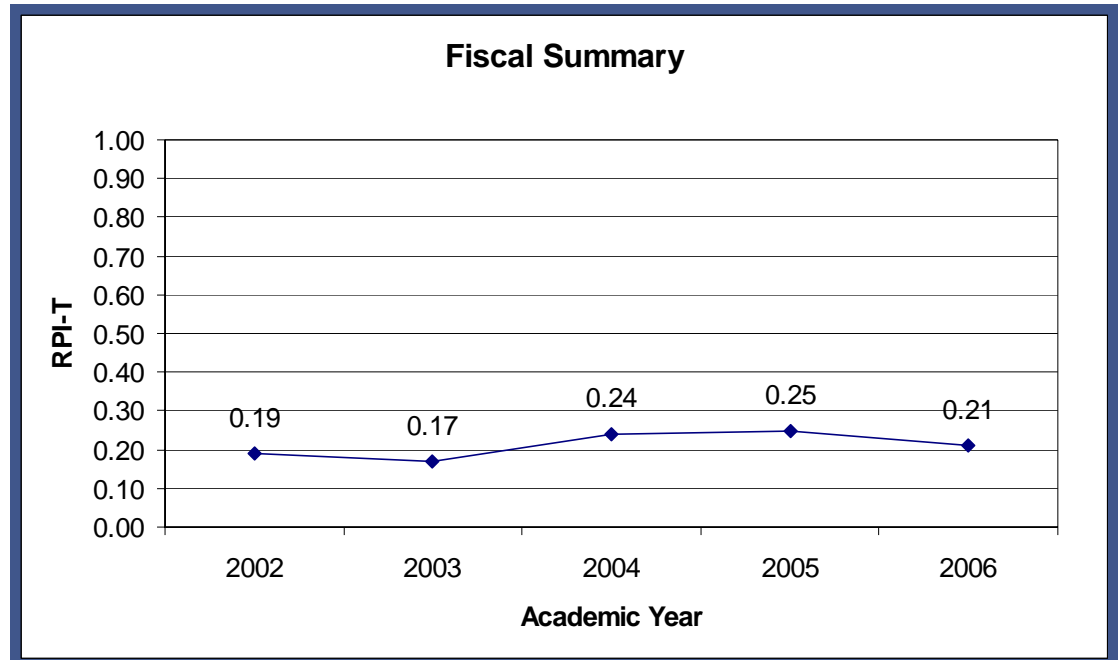


Figure 8: Fiscal Summary

Source: PeopleSoft Financial Production database, report ID: ORGBUDSI



Program Improvements

Capital Expenditures

Capital Expenditures from Fund 10 & 16 (Org: 11230103) during the past three years totaled \$926,682 as shown on Table 3. These funds were used to purchase instructional computer equipment; multimedia projectors; hospital beds; medical carts and equipment; maternal and newborn birthing simulator; furniture; and development of a Simulation Center for Excellence in Nursing Education. Grant funds (Fund 21) received from the Department of Labor Community Based Job Training Grant and Jobs for Florida's Future Grant totaled \$484,962. These funds were used to purchase mannequins; human patient simulators including a baby; emergency care simulator; maternal and neonatal birthing simulator with monitor; computer, medical, and video camera equipment; and hospital beds.

Table 3
Nursing Capital Expenditures

Capital Expenditures			
Year	Capital Outlay	Account	Purchase Description
2004-05	0	N/A	N/A
2005-06	\$246,312	700000	Instructional Computer Equipment, Furniture, Educational Equipment
2006-07	\$680,370	700000	Instructional Computer Equipment, Furniture, Educational Equipment
Total (Fund 10 & 16)	\$926,682	--	--
<hr/>			
2004-05	0	N/A	N/A
2005-06	\$256,724	700000	Instructional Computer Equipment, Furniture, Educational Equipment
2006-07	\$228,238	700000	Instructional Computer Equipment, Furniture, Educational Equipment
Total (Fund 21)	\$484,962	--	--



Source: PeopleSoft Financial Production System: Summary of Monthly Organization Budget & Actuals Status Report (ORGBUDA1) from End of Fiscal Year





Academic Outcomes

As part of SPC quality improvement efforts, academic assessments are conducted on each AAS/AS program every three years to evaluate the quality of the program's educational outcomes. The Nursing program was recently evaluated through an Academic Program Assessment Report (APAR) in 2005-2006. Each of the program's seven Major Learning Outcomes (MLOs) was evaluated during the assessment. Each of the seven MLOs is listed below:

1. The student will demonstrate critical thinking by:
 - Successfully completing the Nursing IV summative Holistic Nursing Care Plan (HNCP).
 - Achieving mastery level on a reliable, standardized, valid, commercially prepared Critical Thinking test.
2. The student will demonstrate communication abilities by applying knowledge of the use of principles and concepts of therapeutic communication and interpersonal relationships by:
 - Successfully completing the Nursing IV summative Interpersonal Analysis (IPA).
 - Achieving mastery level on reliable, standardized, valid, commercially prepared therapeutic communication skills test.
3. The student will demonstrate application of knowledge of therapeutic nursing interventions by providing a physically and psychologically safe and comfortable environment for clients by:
 - Achieving a satisfactory Nursing IV summative clinical evaluation.
 - Achieving mastery level on a reliable, standardized, valid, commercially prepared end of program examination.
4. The student will demonstrate knowledge of alternative delivery of care settings, other than acute care setting, by achieving a satisfactory evaluation when practicing in a non-acute care setting (NUR 2731L).



5. The student will demonstrate role of the Associated Degree Nurse as a manager of care by achieving a satisfactory clinical evaluation during the nursing management course (NUR 2810C).
6. The student will demonstrate knowledge of and application of the role of the Associate Degree Nurse as a member of the discipline of nursing by:
 - Satisfactory attainment of MLOs for Nursing IV (NUR 2731).
 - Demonstrating expected end of program clinical competence during a summative end of program clinical evaluation (NUR 2731L).
7. The student will demonstrate knowledge of the theoretical concepts and critical thinking skills essential for the safe practice of nursing as a graduate nurse by:
 - Demonstrating the potential to pass the NCLEX-RN on an end of program reliable, standardized, valid commercially prepared examination..
 - Demonstrating expected end of program clinical competence during a summative end of program clinical evaluation (NUR 2810C).

Data was collected during 2003-2004, 2004-2005, and 2005-2006. The results for 2005-2006 are shown in Tables 4 through 12.





Table 4
Nursing Assessment examinations 2005-2006 scores for MLO 1

Date of Assessment	Students Enrolled	First Successful Attempt	Second Successful Attempt	Number Met
Nursing IV Summative Holistic Nursing Care Plan				
Fall 2005	156	139 (89%)	16	155
Spring 2006	185	180 (97%)	4	184
Date of Assessment	# of Test Takers	# Students above 50th Percentile (MET)	% (Percent)	
ATI Critical Thinking Test Results				
Fall 2005	126	71	56.34	
Spring 2006	131	70	53.44	

Source: Academic Outcomes 2005-2006 Assessment Report

Table 5
Nursing Assessment examinations 2005-2006 scores for MLO 2

Date of Assessment	Students Enrolled	First Successful Attempt	Second Successful Attempt	Number Met
Nursing IV Summative IPA and Assessment of Therapeutic Communication				
Fall 2005	156	147 (94%)	8	155
Spring 2006	185	180 (97%)	5	185

Source: Academic Outcomes 2005-2006 Assessment Report





Table 6
Nursing Assessment examinations 2005-2006 scores for MLO 2

Year EOP V 3.0	# of Test Takers (Group Size)	Group Composite Score National Percentile Rank
Fall 2005		
Generic Days	44	83
Generic Evenings	34	73
LPN -RN Transitional	26	80
Grant Groups	20	95
Spring 2006		
Generic Days	28	95
Generic Evenings	23	73
LPN -RN Transitional	34	95
Grant Groups	44	85

Source: Academic Outcomes 2005-2006 Assessment Report

Table 7
Nursing Assessment examinations 2005-2006 scores for MLO 3

Fall 2005			Spring 2006		
N	Met	%	N	Met	%
NUR 2731L Clinical Performance Evaluation					
156	119	76%	185	131	71%
ATI Summary of End of Program Assessment Test- On First Take					
124	87	70%	129	105	81%
ATI Summary of End of Program Assessment Test- On Re-take					
37	34	92%	25	22	88%

Source: Academic Outcomes 2005-2006 Assessment Report





Table 8
Nursing Assessment examinations 2005-2006 scores for MLO 4

Fall 2005			Spring 2006		
Students Enrolled	Met	%	N	Met	%
NUR 2731L Hospice/Home Health Performance Evaluation					
156	156	100%	185	185	100%

Source: Academic Outcomes 2005-2006 Assessment Report

Table 9
Nursing Assessment examinations 2005-2006 scores for MLO 5

Students Enrolled	Met	%	N
NUR 2810C Clinical Performance Evaluation			
Fall 2005	126	125	99%
Spring 2006	131	130	99%

Source: Academic Outcomes 2005-2006 Assessment Report

Table 10
Nursing Assessment examinations 2005-2006 scores for MLO 6

Year	Students Enrolled	MET	Withdrawals	Course Failures	%
NUR 2731 Nursing IV Completion of Major Learning Outcomes					
Fall 2005	156	119	31	3	76%
Spring 2006	185	131	2	49	71%
NUR 2731L Clinical Performance Evaluation					
Fall 2005			Spring 2006		
N	Met	%	N	Met	%
156	119	76%	185	131	71%

Source: Academic Outcomes 2005-2006 Assessment Report





Table 11
Nursing Assessment examinations 2005-2006 scores for MLO 7

Students Enrolled	Met	%	N
NUR 2810C Clinical Performance Evaluation			
Fall 2005	126	125	99%
Spring 2006	131	130	99%

Source: Academic Outcomes 2005-2006 Assessment Report

Table 12
Nursing Assessment examinations 2005-2006 scores for MLO 7

Fall 2005			Spring 2006		
Students Enrolled	Met	%	N	Met	%
ATI Summary of End of Program Assessment Test- On First Take					
124	87	70%	129	105	81%
ATI Summary of End of Program Assessment Test- On Retake					
37	34	92%	25	22	88%

Source: Academic Outcomes 2005-2006 Assessment Report





The 2005-2006 Academic Program Assessment follow-up report was completed in 2007, and stated that eight of the nine action items had been completed.

Stakeholder Perceptions

Student Survey of Instruction (SSI)

Each Fall and Spring semester, St. Petersburg College (SPC) administers the Student Survey of Instruction. Students are asked to provide feedback on the quality of their instruction using a 7-point scale where 7 indicates the highest rating and 1 indicates the lowest rating.

Several variations of the SSI survey exist including lecture, non-lecture, clinical, and eCampus (on-line) versions. The purpose of the SSI survey is to acquire information on student perception of the quality of courses, faculty, and instruction, and to provide feedback information for improvement.

The survey questions are grouped into four categories; faculty/student interaction, organization, presentation, and evaluation, as defined below:

- **Faculty/Student Interaction** - focuses on how successful the faculty was in encouraging students to excel, the time spent on relevant course material, and responding to concerns and questions both inside and outside of the classroom.
- **Organization** - deals with clear instructions, defined objectives, relevant course materials, and whether the assignments were challenging.
- **Presentation** - focuses specifically on the instructor and their preparation for the course, enthusiasm for course, time spent on course related activities, ability to speak clearly and distinctly, thorough explanation of the subject matter, and assignment of material throughout the term.
- **Evaluation** - focuses on course expectations and grading policies, applying the stated grading policies consistently and impartially, and giving applicable course assignments including quizzes and exams.



Lecture. The lecture version of the survey is distributed to all students enrolled in traditional classroom sections within the College. The results show a decrease for the Nursing program over the last two semesters in all four content areas. The average scores are all above the traditional threshold (an average of 5.0) used by the College for evaluating seven-point satisfaction scales. The average survey results by semester and content area are shown by Figure 9.

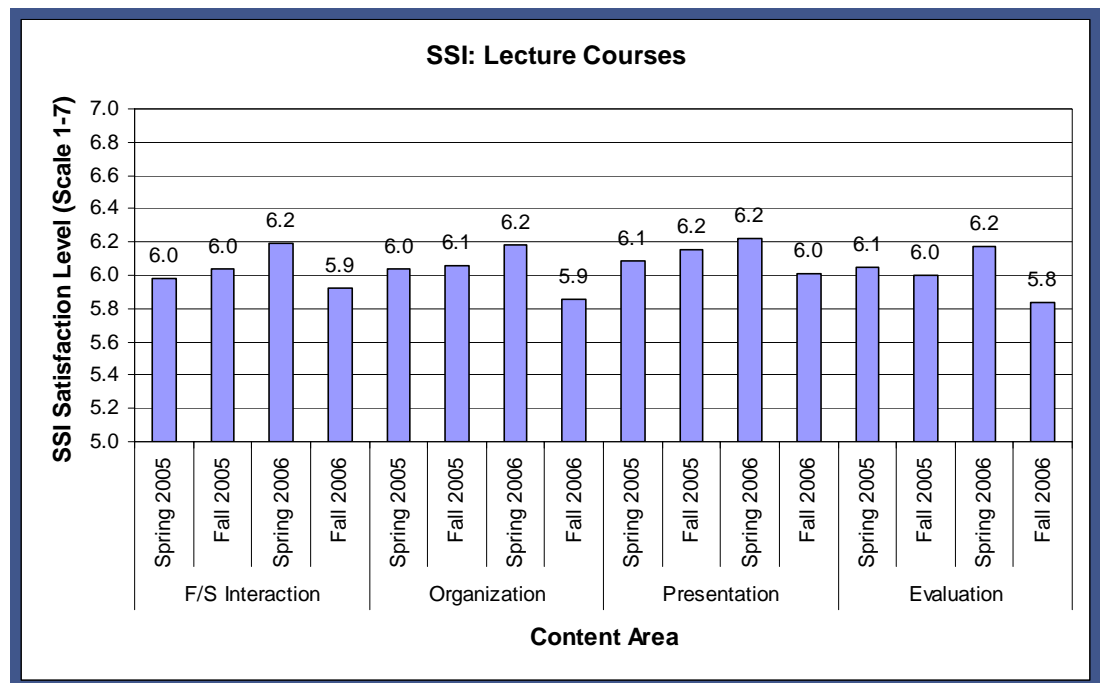


Figure 9: SSI Lecture Courses

Source: PeopleSoft Query S_SSI_CHRT_QRY_CAMPUS





Non-Lecture. Lab courses and self-paced or directed individual study use the non-lecture version of the survey. There were no non-lecture classes in the Nursing program during the time of the review.

Clinical. The clinical version of the survey is distributed to all students enrolled in a clinical specific class. This typically only includes health-related programs such as the Nursing program. The average scores for the most recent semester (Fall 2006) are well above the traditional College threshold (an average of 5.0). These scores remained fairly consistent between the Spring and Fall semesters of 2006. The average survey results by semester and content area are shown by Figure 10.

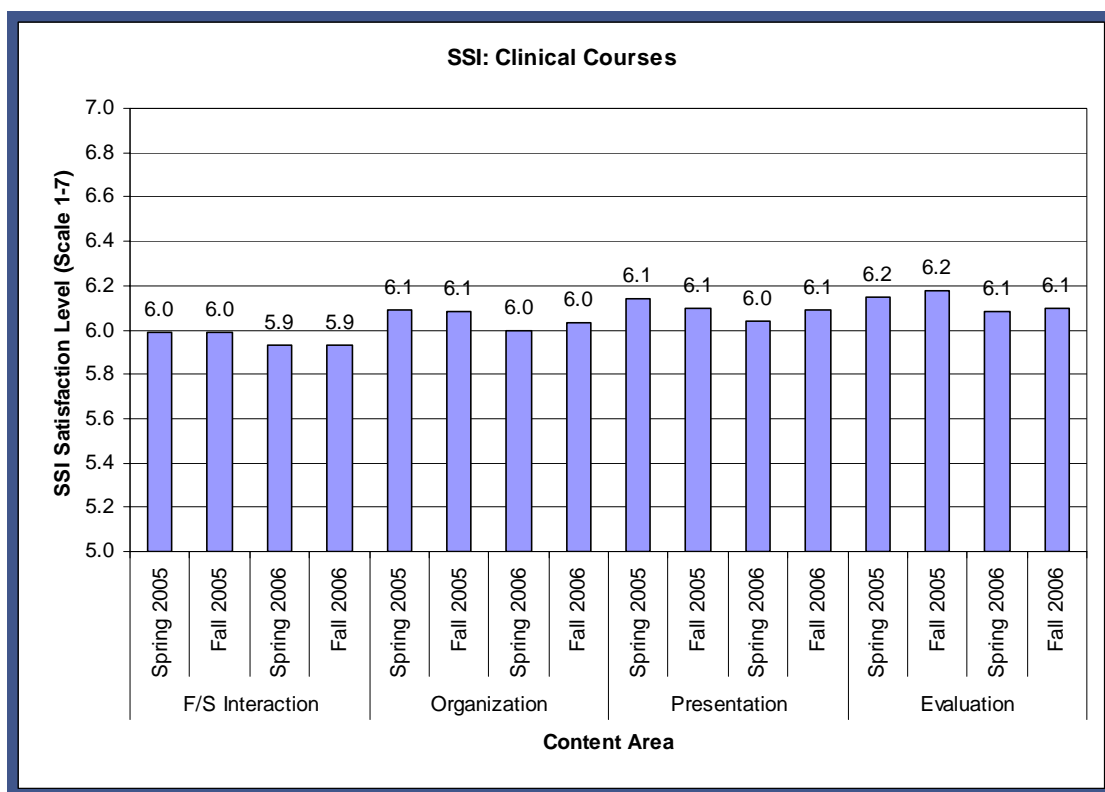


Figure 10: SSI Clinical Courses

Source: PeopleSoft Query S_SSI_CHRT_QRY_CAMPUS

eCampus. The eCampus or on-line version of the SSI survey is electronically distributed to all students enrolled in on-line courses at the College. The Project Eagle Research Capsule #4 provides information on

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the difference in the wording of the questions (<http://www.spcollege.edu/eagle/research/perc/perc4.htm>). The average scores for the most recent semester (Fall 2006) decreased from the Spring 2006 semester in all content areas but are still above the traditional College threshold (an average of 5.0). The Spring of 2006 semester scores were much higher than the average scores for the last four semesters. The average survey results by semester and content area are shown by Figure 11.

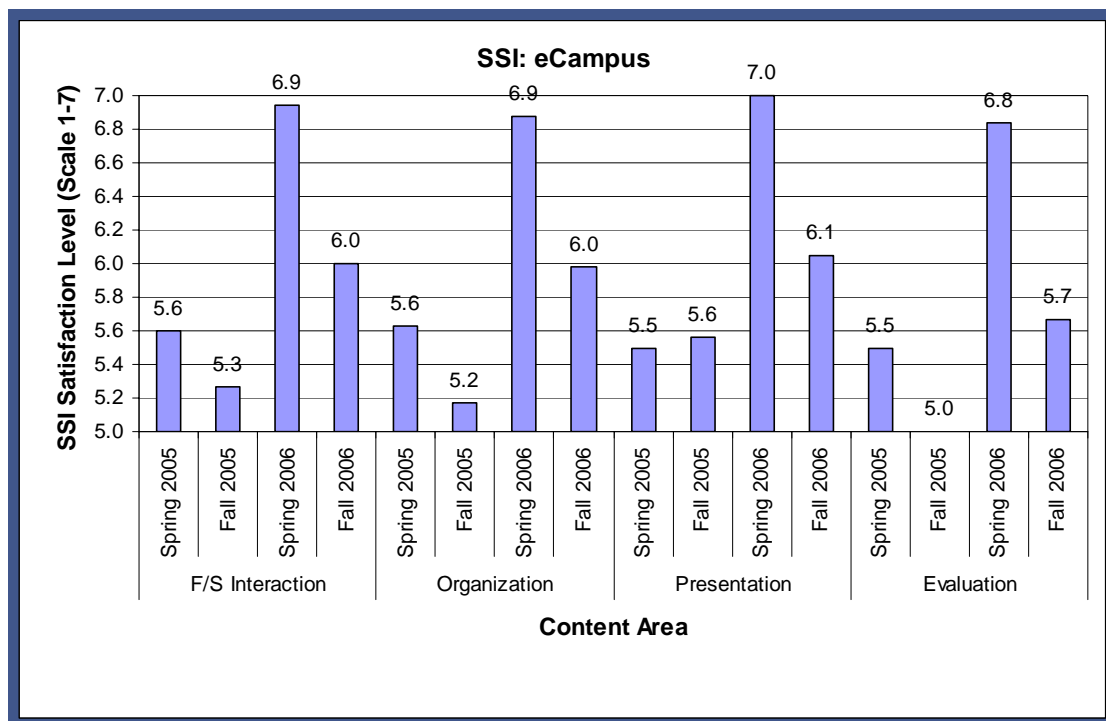


Figure 11: SSI eCampus Courses

Source: PeopleSoft Query S_SSI_CHRT_QRY_CAMPUS

Summary. All the individual average content area scores were above the traditional threshold (an average of 5.0) used by the College for evaluating seven-point satisfaction scales. These results suggest general overall satisfaction with the courses within the Nursing program; specifically, as they relate to faculty/student interaction, course organization, course presentation, and evaluation methodologies.



Technical Education Advisory Committee

Community input and participation is an important component of the educational process at the College. The technical education advisory committees are an example of community input. Advisory committees meet a minimum of twice annually with additional meetings as needed for good program coordination.

Advisory committee members are appointed by the College President to serve a one-year term of office and must have a demonstrated competency in the program specialty area or an understanding of the program and of the community at large. An exception to the above may be a lay person directly involved in a related program field such as counseling, public relations, or administration of a business or industry.

Specific Duties of Advisory Committees are to:

1. serve as a communication channel between the college and the community;
2. determine specific skills and suggest related and technical information for the program;
3. suggest ways for improving public relations and articulation of the program with other institutions;
4. assist in recruiting, providing internships, and in placing qualified graduates in appropriate jobs;
5. keep the program personnel informed on changes in labor market, specific needs (competencies), and surpluses;
6. recommend curriculum revisions as necessary to comply with current trends;
7. assist in assessing the program needs in terms of the entire community (long-range planning);
8. assist program personnel in searching for sources of funding for scholarships, equipment, etc.;
9. in general, to advise, recommend, and assist in assuring a quality program as determined by community needs; and
10. discuss proposed equipment purchases in excess of \$9,999.99.

Recent Meeting Summary. A Nursing advisory committee meeting was held on March 12, 2007. The meeting consisted of Dr. Wise's report on the State of SPC; Dr. Wortock's report on the Status of the RN to BSN



Program; a discussion about the status of the ADN Program presented by Gail Burt; Dr. Wittman's report on Master Rotation; discussions about the Advanced Technical Certificate course, scholarships, grants, and partnerships; discussions about the Alumni Association and Honor Society; Advisory Committee Recommendations; and various reports from attending members.

State of SPC and HEC. Dr. Wise reported that Orthotics and Prosthetics will be in their new building next January. Physical Therapy Assistant students will move with them. Nursing will be offering a BAS in Health and Human Service degree. SPC will be conducting a needs assessment for Health Information Management. The MLT Program completed accreditation and visitors found the national scores were the highest scores they have seen. SPC Received Department of Labor grant for Health Information Program.

Status of RN to BSN Program. Dr. Wortock reported that 330 students are currently enrolled, and there were 183 graduates. S. Campbell is the seventh member; however, Donna Peters resigned. Three graduates who completed their MSN are now teaching online as adjunct instructors. SPC hired a new faculty member, Dr. Jean Lee, to develop and then teach the new ATC in Sepsis. Curriculum was revamped due to responses to student outcomes and evaluations. The College of Nursing sent out an email to all Community Colleges in Florida reminding them of our RN-BSN online courses. SPC partners with several universities to offer Masters in Nursing with USF, a DNP with Case Western and soon will be offering a Master's degree in Forensics Nursing through the University of Cleveland.

Status of ADN Program. Gail Burt reported that there are 576 students, and 156 students were admitted in January 2007. SPC continues to have a decrease in numbers with the LPN-RN transitional program. There is no waiting list for the transitional program and SPC admits three times per year with 36 slots each time. SPC is investigating Galen RN graduates' requirements as they are not regionally accredited and neither SPC, USF nor UT will currently accept their credits.

Master Rotation. Dr. Wittman reported that summer negotiations will be on Thursday this week, and summers are normally less intense since SPC has only Nursing 2 and Nursing 3 evening courses and the day LPN-RN





program. OB and Pediatrics are very crowded. The use of North Bay Hospital for a rotation was suggested, however, according to the Board of Nursing that would require an out of county exception. Nursing Care Management is looking for sufficient numbers of preceptors. Students must be RN's not LPNs—delegation skills are learned at that time.

Advanced Technical Certificate. The ATC course originally was post AS program and now has been moved to upper division. Students can use two credits of these courses as an elective in the RN-BSN program. Sepsis: Dr. Lee is developing a new program. The first level will be the prevention of infectious disease in an individual, the second level will be the prevention of infectious disease in the health care facility, and the third level will be the prevention of infectious disease on a local, national or international level.

Advisory Committee Recommendations. Recommendations included the following: to have an SPC recruiter at both PTEC Schools; to have Dr. Wittman send a list of those who participate in master rotation to the Advisory Committee members; after 70 hours of preceptorship with students, preceptors should be eligible for a three credit hour course at SPC; to provide handouts of job market statistics; to have D.Maguire meet with SPC's Nursing 3 group before summer classes begin to discuss the med issue.

The complete committee minutes along with the minutes from previous meetings are located in Appendices B, C, and D.

Recent Graduate Survey Information

Recent Graduate Surveys were provided to the 2004-2005 graduates of the Nursing program. Fifty-four percent (54%) of the 261 graduates surveyed responded to the survey. Eighty of the respondents provided permission to contact their employers.

Notable results include:

- 1.0% of recent graduate survey respondents were in the military.
- 97.8% of recent graduate survey respondents who were employed, were employed full-time.
- 99.3% of recent graduate survey respondents had a current position related to their studies.



- 20.0% of recent graduate survey respondents thought that SPC did '*Exceptionally well*' preparing them for their current position, 60.7% respondents '*Very well*', while 16.3% thought that SPC '*Adequately*' prepared them for their current position.
- 82.6% of recent graduate survey respondents employed in a field related to their studies believed that at SPC prepared them for their chosen career.
- For hourly employees, 89.7% of recent graduate survey respondents earned \$19.50 or more per hour, 9.3% earned between \$16.50 and \$19.49 per hour, while the remaining 1.0% earned between \$10.00 and \$12.00 per hour.
- For salary employees, 5.3% of recent graduate survey respondents earned \$70,000 or more per year, 28.9% earned between \$50,000 and \$69,999, while the remaining 65.8% earned between \$30,000 and \$49,999 per year.
- 66.7% of recent graduate respondent who are continuing their education are doing so in the upper division Nursing program.
- 96.3% of recent graduate survey respondents would recommend the Nursing program to another.

Employer Survey Information

Eighty employer surveys were sent out to employers based on the permission provided by recent graduates in the 2004-2005 recent graduate survey. Forty-seven percent (47.5%) of the eighty employers surveyed responded to the employer survey.

Notable results include:

- 72.2% of employers responding to the survey had graduate employees who earned \$19.50 or more per hour, 22.2% earned between \$16.60 and \$19.49 per hour, while the remaining 5.6% earned between \$10.00 and \$12.00 per hour.
- An employer evaluation of the graduates general education competencies are displayed in Table 13. Possesses necessary reading skills had the highest mean value (6.6), while works well with individual from diverse backgrounds had the lowest value (6.2).





Table 13
Employer Competency Ratings for Recent Nursing Program Graduates

Competency Area (Seven point rating scale with 7 being the highest value)	Item Ratings		
	N	Mean	SD
1. Possesses necessary reading skills.	38	6.6	22.20
2. Uses written communication skills effectively.	38	6.5	22.29
3. Uses oral communication skills effectively.	38	6.3	22.42
4. Posses effective computer skills (e.g., for computing, word processing)	38	6.3	22.40
5. Possesses necessary mathematical skills	38	6.4	22.37
6. Exhibits an appropriate level of responsibility and self-management.	38	6.3	22.39
7. Chooses ethical courses of action.	37	6.4	21.61
8. Participates as a team player.	38	6.4	22.37
9. Works well with individuals from diverse backgrounds.	37	6.2	21.75
10. Acquires, interprets and uses information effectively.	37	6.3	21.71

Source: Employer Survey



Occupation Profile

Occupation Description

The occupation description used by the Bureau of Labor Statistics is shown below:

Assess patient health problems and needs, develop and implement nursing care plans, and maintain medical records. Administer nursing care to ill, injured, convalescent, or disabled patients. May advise patients on health maintenance and disease prevention or provide case management. Licensing or registration required. Include advance practice nurses such as: nurse practitioners, clinical nurse specialists, certified nurse midwives, and certified registered nurse anesthetists. Advanced practice nursing is practiced by RNs who have specialized formal, post-basic education and who function in highly autonomous and specialized roles.

US, State, and Area Wage Information

The distribution of 2005 wage information for Nursing is located in Table 14. The wage information is divided by percentiles for hourly and yearly wages. This information is also separated by location. The median yearly income for Nursing was \$54,700 in the United States, \$51,600 in the State of Florida, and \$51,100 in the local area.

Table 14
Wage Information for Nursing

Location	Pay Period	2005				
		10%	25%	Median	75%	90%
United States	Hourly	\$18.59	\$21.98	\$26.28	\$32.04	\$38.20
	Yearly	\$38,700	\$45,700	\$54,700	\$66,600	\$79,500
Florida	Hourly	\$18.40	\$21.06	\$24.79	\$28.76	\$34.38
	Yearly	\$38,300	\$43,800	\$51,600	\$59,800	\$71,500
Tampa-St. Petersburg-Clearwater, FL MSA	Hourly	\$18.58	\$21.04	\$24.58	\$28.16	\$34.89
	Yearly	\$38,600	\$43,800	\$51,100	\$58,600	\$72,600

Source: Bureau of Labor Statistics, Occupational Employment Statistics Survey; Florida Agency for Workforce Innovation



National, State, and County Trends

Employment trend information is included in Table 15 and divided by country, state, and county. The Table displays a significant average annual increase (29% - 34%) in employment for the profession over the next 5 - 7 years for the country and state.

Table 15
State and National Trends

United States	Employment		Percent Change	<u>Job Openings</u> ¹
	2004	2014		
Registered Nurses	2,393,600	3,096,100	+ 29 %	120,340
Florida	Employment		Percent Change	<u>Job Openings</u> ¹
	2002	2012		
Registered Nurses	131,470	175,530	+ 34 %	7,160

¹Job Openings refers to the average annual job openings due to growth and net replacement.

Note: The data for the State Trends and the National Trends are not directly comparable. The projections period for the State Trends is 2002-2012, while the projections period for the Country and County Trends is 2004-2014.

Source: Bureau of Labor Statistics, Office of Occupational Statistics and Employment Projections; Florida Employment Projections





Table 16 presents the Hourly wage OES Wage Survey Data for 2006 in Pinellas County for Nursing for specific industries. The highest average hourly wage was \$30.08 in Administrative and Waste Services.

Table 16
Hourly wage OES Wage Survey Data for 2006 in Pinellas County

Standard Occupation Code	Occupational Title	Industry Title	Entry Level	Mean (average)	Median	Experienced
291111	Registered Nurses	Total, All Industries	\$20.14	\$26.51	\$25.59	\$29.69
291111	Registered Nurses	Retail Trade	\$21.19	\$28.39	\$30.66	\$31.98
291111	Registered Nurses	Finance and Insurance	\$22.93	\$26.98	\$26.36	\$29.00
291111	Registered Nurses	Administrative and Waste Services	\$20.26	\$30.08	\$28.63	\$34.99
291111	Registered Nurses	Educational Services	\$19.45	\$23.11	\$22.44	\$24.95
291111	Registered Nurses	Health Care and Social Assistance	\$20.12	\$25.81	\$25.23	\$28.65
291111	Registered Nurses	Public Administration	\$21.82	\$29.11	\$27.89	\$32.76

Source: FL Labor Market Statistics, Occupational Employment Statistics & Wages Program





State Graduates Outcomes

To provide reference information for the employment trend information, Nursing program graduate state outcome data is provided in Table 17. About thirty-three hundred (3,293) students completed a state Nursing program in 2003-2004, of those almost twenty-nine hundred (2,851) had some matching state data. Ninety-six percent (2,495) of those state graduates were employed at least a full quarter. SPC's Nursing program exceeded the state total for graduates with at least a full quarter of employment (97%).

Table 17
Nursing Program Graduates 2003-2004 Outcomes by Florida Community College

Florida Community College	Total Completers	# W/Matching State Data	# Employed for a Full Qtr	% Employed For a Full Qtr
Pasco	112	101	96	97%
Brevard	62	60	57	97%
Central Florida	70	43	34	94%
Chipola	33	30	27	93%
Daytona	138	127	123	97%
Edison	77	68	67	99%
FCCJ	324	304	293	97%
Florida Keys	23	16	13	87%
Gulf Coast	57	51	49	98%
Indian River	97	85	81	95%
Broward	487	406	350	91%
Lake City	48	48	42	100%
Lake Sumter	65	61	59	97%
Manatee	6	4	3	100%
Miami - Dade	589	429	367	94%
Okaloosa	38	28	28	100%
Palm Beach	14	14	11	79%
Pensacola	87	75	71	96%
Polk	68	66	65	100%



Florida Community College	Total Completers	# W/Matching State Data	# Employed for a Full Qtr	% Employed For a Full Qtr
Santa Fe	114	106	98	99%
Seminole	77	68	64	96%
St John's	36	36	36	100%
St. Petersburg	206	200	188	97%
Tallahassee	48	39	38	97%
Valencia	192	178	174	98%
Hillsborough	225	208	191	97%
Total	3293	2851	2625	96%

Source: Florida Education and Training Placement Information Program (FETPIP): Community College Vocational Reports (<http://www.firn.edu/doe/fetpip/pdf/0001pdf/0102pdf/0203pdf/0304pdf/cc0304asc.pdf>)





Program Director's Perspective

The Associate Degree in Nursing is experiencing expanded growth and opportunity due to increased numbers of perspective students and an increased demand for nurses in the community. Several initiatives were begun to provide greater opportunity for enrollment in the Nursing Program as listed below.

- Department of Labor Community Based Job Training Grant
- BayCare partnership
- Morton Plant Earn As You Learn Program
- HCA Partnership
- Department of Veterans Affairs Partnership (Bay Pines VA)
- Bayfront Medical Center
- WorkNet Pinellas

These grants and partnerships have provided additional faculty and resources allowing for a cost effective way to expand enrollment in the program.

Admissions:

Regular admissions: Generic ADN 108; LPN Transitional 36

Additional admissions due to grants and partnerships: Generic ADN 120

Admissions-moving from wait list to selective admissions per Board of Trustee recommendations. GPA was raised to 2.75.

Program Graduates and Accreditation:

The program graduates very competent associate degree nurses who perform well on the RN-NCLEX State board Examination. NCLEX pass rates for December 2005 was 84%, May 2006 was 91% and December 2006 was 81%. Data for May 2007 is not yet available. NCLEX results indicate a decline in scores from the previous year. Contributing factors are undetermined at this point. SPC ranks 10th in the nation for graduating students who come to us. Qualitative and quantitative data indicates that the graduates perform well in the field and are recruited by area health care agencies. Graduates from SPC have an excellent reputation and are rated highly by their employers.





Retention:

Retention is a continuing focus of the Nursing Program. Nursing is a very demanding program and today students have many personal and economic challenges to overcome while they are enrolled in the Nursing Program. The College of Nursing employs 7 Skills Lab Facilitators who are available from 7am-9pm to assist students with their skills and to work with student and faculty in the clinical setting as needed. Simulated learning experiences are included in the curriculum whereby students can learn in a non-threatening, safe environment without risk of injury to the patient. Benchmark testing within each nursing course gives feedback to the student regarding mastery of theoretical content. Remediation materials are provided to students to review and strengthen their knowledge base. Nursing faculty is available to provide assistance to students outside of classroom.

Faculty:

SPC College of Nursing Faculty is highly qualified in terms of education and clinical experience. They are able to role model professional, ethical nursing practice and to articulate the norms and values of the profession to the neophyte nurses they teach. The outstanding faculty in the department work hard with students, patients and with the community to promote the profession of nursing. The faculty includes full time and percent of load faculty.

Program Satisfaction:

Theory - The Surveys of Instruction indicated that there was a decrease in SSI Satisfaction Level the Nursing Program in the four content areas. The average scores are all above the traditional threshold of 5.0. The faculty continues to incorporate critical thinking strategies/technological support to their lecture courses. In addition the job analysis produced by the National Council of State Boards of Nursing reflects an increased complexity of the graduate RN role, therefore faculty are required to include more complex material. Students, on the other hand, are constrained by time, finances and other personal issues. A recurrent theme on course evaluations is a desire to be taught material that only relates directly to the achievement test and a desire to only learn the facts without the context to pass the test. However, this approach will not lead to successful achievement on the EOP Exit Exam, the NCLEX Exam and ability to function safely and effectively in the first year of nursing



practice. Therefore faculty will continue to do what is required for program quality.

Clinical - The average scores for clinical evaluation are well above the traditional college threshold and reflect the strong rapport that develops in the clinical setting between faculty and each nursing student.





Recommendations/Action Plan

Program: Nursing

Date Completed: August 17, 2007

	Action Item	Completion Date	Responsible Party
1	Review curriculum and revise as needed based upon data from 2006-07 Systematic Plan for Evaluation required by NLNAC Program Outcome data from the 2006-07 report, the Curriculum Mapping Project and the current RN NCLEX Test Plan/ Job Analysis.	May 2008	Nursing Curriculum Committee; Nursing Administration
2	Seek a funding source to support a testing expert to work with faculty to enhance their achievement test writing ability and to increase "test bank" items for each level.	July 2008	Dean
3	Orient Faculty and increase use of SCENE at each level during the 07-08 academic year.	July 2008	Nursing Faculty; Grant Project Director and Grant Funded Informatics Nurse; Nursing Administration; Nursing Skills Lab
4	Continue to Seek MSN prepared faculty to fill vacant full time lines and to fill part time vacancies.	July 2008	Nursing Administration
5	Continue to work with partnerships to maintain/increase enrollment opportunities based upon faculty support provided by the partners as agreed in the Memos of Understanding.	July 2008	Nursing Administration
6	Seek a funding source to continue to support the SCENE (mock hospital)	August 2008	Dean
7	Seek funding and support for a nursing advisor to provide for adequate advisement for perspective and enrolled students.	August 2008	Dean

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Special Resources Needed:

Pursue funding resources through Endowment money or other outside sources to support a testing expert to work with faculty to enhance item writing ability.

Area(s) of Concern/Improvement:

A major area of concern/improvement in the Nursing program is the development of increased number of quality items to be stored in a test bank at each level of nursing. This would allow reconfiguration of tests each semester so that there would be improved test security and improved quality of testing.



Gail Burt, Program Director

10/1/07
Date




Janice Wittman, Program Director

9/28/07
Date



Jean Wortock, Dean

10/1/07
Date



Sandra Pepicello Wise, Provost

10/01/07
Date



President's Cabinet Review

Summary of observations, recommendations, and decisions:



President's Signature

12-10-07
Date





Action Plan Follow-up and Evaluation Report

Program: Nursing

Date Completed:

Prepared By:

I. Action Plan Item Status

	Action Item	Completion Date	Completion Status
1			
2			
3			
4			

II. Non-Completed Action Plan Items and Plan for Completion

	Action Item	Completion Date	Completion Status
1			
2			
3			
4			



III. Evaluation of the Impact of Action Plans on Program Quality

Provost

Date

Responsible VP

Date





References

Rule 6A-14.060(5). *Florida Administrative Code, Accountability Standards*. Retrieved October 2002, from the Division of Community Colleges
Web site: <http://www.firn.edu/doe/rules/6A-14.htm>

Contact Information

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Appendix A: Program Overview (2007)

NURSING (R. N.) (NURSE-AS)

ASSOCIATE IN SCIENCE DEGREE

(Fully transferable to Bachelor's Degree at SPC or to any state university in Florida)

Before entering the first term of the Nursing "program courses" students must complete a minimum of 11 credits from the general education and/or support courses listed below. General education and support courses do not have to be completed in the order listed. Candidates will also complete the Health Programs Application form. Please see a counselor or advisor. Access to a computer is helpful!

Program begins in August and January with a day and evening format

PRE-ENTRY REQUIREMENTS (11 credits)

BSC	1085/1085L	Human Anatomy & Physiology I & Lab	3,1
BSC	1086/1086L	Human Anatomy & Physiology II & Lab	3,1
PSY	1012	General Psychology or Honors	3
Computer/Information Literacy Competency Requirement			

GENERAL EDUCATION COURSES (15 credits)

ENC	1101	Composition I or Honors	3
SPC	1600	Introduction to Speech Communication OR (SPC 1016, 1060, 1060H or Honors)	3
Humanities/Fine Arts Approved Course			3
*STA	2023	Elementary Statistics	3
*PHI	1600	Studies in Applied Ethics OR (PHI 1602H, 1631, 2635, 2649 or (1603 and 2621) or (1603 and 2622)	3

SUPPORT COURSES (4 credits)

*MCB	2010/2010L	Microbiology and Lab	3,1
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PROGRAM COURSES

1st TERM IN PROGRAM (9 credits)

NUR	1021	Nursing I	3
NUR	1021L	Nursing I Clinical Experience	6

2nd TERM IN PROGRAM (10 credits)

NUR	1142C	Application of Pharmacology Concepts In Nursing Therapy	1
NUR	1211	Nursing II	3
NUR	1211L	Nursing II Clinical Experience	6

3rd TERM IN PROGRAM (10 credits)

NUR	2462	Nursing III	3
NUR	2462L	Nursing III Clinical Experience	6
NUR	2150C	Psychosocial Nursing	1

4th TERM IN PROGRAM (13 credits)

NUR	2813	Role Transition in Nursing	1
NUR	2731	Nursing IV	3
NUR	2731L	Nursing IV Clinical Experience	5
NUR	2810C	Nursing Care Management Practicum	4

TOTAL PROGRAM HOURS 72

- PHI 1600, MCB 2010-2010L and STA 2023 must be taken before Nursing IV (NUR 2731)

NOTE: Any student who makes a grade of less than "C" in a course in the nursing program that is a prerequisite to a nursing course will be ineligible to continue in the nursing program. Likewise, the clinical component of any nursing rotation must be satisfactorily passed. An overall 2.0 average is required to enroll in sophomore nursing courses. Credit must be earned in or prior to the prescribed sequence.

NOTE: Assessment of prior learning is available to qualified students. Students who wish to apply for credits in this way should follow guidelines in the college catalog under Experiential Learning Program/ELP (Assessment of Prior Learning). Challenge candidates must pay all applicable fees. For information regarding student qualifications for the Experiential Learning Program (ELP), please contact the Program Director of the Nursing Program or your home campus ELP office.

NOTE: Nursing theory courses are available on-line or classroom.





Appendix B: Advisory Board Committee Minutes, 2006-2007

St. Petersburg College
College of Nursing

Advisory Committee Meeting
Minutes
March 12, 2007

Time: 8:00AM

Members Present: A. Locsin –Menorah Manor, A. Brush-SPC Outreach (guest), R. Monti-Largo Medical, J. Dennis-Sun Coast, J. Hunter-Larkin-Sun Coast (guest), E. Gardner-SPTECH, J. Jonas-SPTECH (guest), S. MacDonald-SPC Alumni/All Childrens, D. Maguire-All Childrens, S. Pepicello-Wise-SPC, B. Murphy-USF DNP student guest, Regina Shears-McCloud-St Anthonys, P. Pierce-BPVA, S. Cadena-USF, S. Campbell-SPC, J. Lee-SPC, J. Munro-Morton Plant Mease Health Care, K. Kent-Bayfront, J. Cattell-HCA SPG, T. Eixenberger-Bayfront, R. Riles-SPC, K. Ritchey-SPC, E. Carver-SPC, S. Fell-SPC Foundation, S. Cassity-Baycare, D. Offutt-SPC, Dr. J. Wittman-SPC Nursing, G. Burt-SPC Nursing, J. Wortock-Dean SPC College of Nursing.

Members Absent: P. Abbott, A. Bennett, D. Covert, S. Lee, J. Simmons, N. Maysilles, C. Robinson, P. Sizemore, J. Smith, T. Furlong, D. Covert, K. Burniston

Topic/Discussion	Action/ Outcome/Recommendations
<p>I.a. Welcome-Dr. Wortock In response to the 2005-06 Advisory Committee evaluation summaries, it was mentioned there was difficulty with hearing in the previous meeting room. It was decided to change the room for this meeting to our largest of our new mock hospital rooms. All were asked to tour after the meeting</p> <p>b. Call to Order by Chairperson-Karen Kent Advisory Committee was asked to introduce themselves</p> <p>c. Introduction Susan Fell-SPC's Foundation Director Ms. Fell asked for donations. SPC can match donor money for program enhancement or facility.</p>	I. Informational
II. Minutes of November 13, 2006 Meeting	II. Approved
<p>III. State of SPC-Dr. Wise -Welcome -SPC is in its spring budget cycle. Nursing is planning for next year. Funding comes from legislation and they are currently projecting no tuition increases. -SACs accreditation will be this fall in September; in the spring we will have our outcome. College requiring SACs certification of every college employee. Self study compliance report was completed and mailed this March.</p>	III. Informational

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<p>-Expansion of SPC downtown. We now own the Palladium. The American Stage is at that location. We are working closely with Mayor Rick Baker.</p> <p>State of HEC-Dr. Wise</p> <p>-Orthotics and Prosthetics will be in their new building next January. Physical Therapy Assistant students will move with them.</p> <p>-We will be offering a BAS in Health and Human Service degree. SPC will be conducting a needs assessment for Health Information Management. The advisory committee can expect to be contacted for their input of HIM and the training needs will be documented.</p> <p>-The MLT Program completed accreditation and visitors found the national scores were the highest scores they have seen.</p> <p>-Received Department of Labor grant for Health Information Program</p> <p>-Excited about getting our hospital moving; currently waiting to get our gasses housed.</p>	
<p>IV. Status of RN to BSN Program-Dr. Wortock</p> <p>-330 students currently enrolled; 183 graduates</p> <p>-2004 was the first graduating class</p> <p>-Waiting for CCNE results in April or early May</p> <p>-Seven full time positions available: S. Campbell is our seventh member; however, Donna Peters tendered her resignation. Fortunate to have all PhD prepared faculty. Three returning graduates who completed their MSN are now teaching for us online as adjunct instructors.</p> <p>-Difficult finding faculty to teach face to face classes</p> <p>-Hired new faculty member, Dr. Jean Lee, to develop and then teach the new ATC in Sepsis</p> <p>-Curriculum revamped due to responses to student outcomes and evaluations.</p> <p>-Recruitment-The College of Nursing sent out an email to all Community Colleges in Florida reminding them of our RN-BSN online courses</p> <p>-We partnership with several universities: Masters in Nursing with USF, a DNP with Case Western and we will be offering a Master's degree in Forensics Nursing through the University of Cleveland.</p> <p>-Endowed Chair workshop this year was at the Hilton, St. Petersburg Carillon on February 12, 2007, with speaker, Jo Manion, on Positivity in the Workplace. Thank you to the advisory members who attended.</p>	<p>IV. Informational</p>
<p>V. Status of ADN Program-G. Burt</p> <p>-576 students</p> <p>-Admitted 156 students in January 2007</p> <p>-All faculty have their MSN; all full-time positions are</p>	<p>V. Informational</p>





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<p>filled; always need percent of load faculty.</p> <ul style="list-style-type: none"> -In the process of reviewing Curriculum; looking at one content at a time over all four levels and LPN -All slots are now being filled by the Selective Admissions process-highly motivated individuals -Continue to still have a decrease in numbers with our LPN-RN transitional program. The rumor we've heard is that students are going to private schools. Private schools do not require the prerequisite requirements that we require especially in math. Tutoring is available at HEC for this. We encourage the prerequisites for upward career mobility. There is no waiting list for the transitional program and we admit three times per year with 36 slots at a time. To recruit students in our LPN-RN program, a strategy was recommended. -Contact for students to call about our programs is Dawn Janusz at 727-341-3639 -We are investigating Galen RN graduates' requirements as they are not regionally accredited and neither SPC, USF nor UT will currently accept their credits. Dr. Wise meeting with their director. -NCLEX Pass rate: 86% for SPC The NCLEX national pass rate will be increased this April 2007. Last time the rate was increased; pass rates dropped. <p>VI. Master Rotation-Dr. Wittman</p> <ul style="list-style-type: none"> -More and more complicated -Summer negotiations will be on Thursday this week; summers are normally less intense since we have only Nursing 2 and Nursing 3 evening courses and the day LPN-RN program -OB and Peds very crowded, however simulation may be used more since the FSBN has increased simulation by 25 percent. -It was suggested we use North Bay Hospital for a rotation, however, according to the Board of Nursing that would require an out of county exception. -Nursing Care Management-Looking for sufficient numbers of preceptors. Must be RN's not LPNs—delegation skills are learned at that time. -Advisory Committee would like a list of whom and which hospital participates in Master Rotation. -If anyone knows of an individual who needs to go to Master Rotation, please tell them to contact Dr. Wittman. We work with other counties, but Pinellas County schools get preference - RN Refresher class.-SPC does have such a course; contact Denise Kerwin at 341-4548 The course is online. (Bay Pines VA's affiliation agreement does not include the RN refresher course.) All contractual agreements are being looked over at this time through a contract person in the EMS 	<p>* Recommendation: To have a SPC recruiter at both PTEC Schools.</p> <p>VI.</p> <p>*Recommendation: To have Dr. Wittman send a list of those who participate in master rotation to the Advisory Committee members.</p>
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<p>department.</p> <p>VII. ATC - The Advanced Technical Certificate course originally was post AS program and now has been moved to upper division. There is a slight increase in credit hour costs. Students can use two credits of these courses as an elective in the RN-BSN program -Sepsis-Dr. Lee developing new program as part of the Erin K. Flatley Distinguished Teacher Chair sponsored by Dr. Flatley, Erin's father and the Clearwater East Rotary club. The first level will be the prevention of infectious disease in an individual, the second level will be the prevention of infectious disease in the health care facility, and the third level will be the prevention of infectious disease on a local, national or international level. We are also looking at incorporating this into our Nursing levels; and, other healthcare students and providers..</p> <p>VIII. Earn as you Learn-Dr. Wittman -Bay Care continues to bring students in EAYL -Other providers would like to look at the possibility of awarding EAYL Funds after completing N1 -If you have students and funds for this type of program, please contact Gail Burt.</p> <p>IX. Scholarships -Dena Offutt reported scholarships awarded recently and opportunities available for students to pursue (see attached) Currently taking applications for summer with a deadline of April 2007. Looking at the possibility of awarding N1 students.</p> <p>X. Grants and Partnerships - K. Ritchey/R. Riles -Presented a Department of Labor power point presentation (see attached) -Grant now has 47 students in N2 -Getting ready for summer program; sending out a mailing to include 16,000 ninth and ten grade students -Will be using hospital for shadowing June 24-26, 2007 -Need presenters from the hospitals for the summer Program -Mock hospital now being called "The Scene", Simulation Center for Excellence in Nursing Education -Looking for donors to name rooms -Eric Carver presented Jobs for Florida Futures grant power point presentation(see attached)</p>	<p>VII. Informational</p> <p>VIII. Informational</p> <p>IX Informational</p> <p>X. Informational</p>
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<p>XI. Job Market Statistics -Please go to the Florida Center for Nursing website www.FLCenterForNursing.org for job market stats. Very informative. It will give you an interactive map for all workforce statistics in your area.</p>	<p>XI. Recommendation: Provide handouts of this information</p>
<p>XII. Old Business-None reported</p>	<p>XII Informational</p>
<p>XIII. New Business -Alumni Association-Sue MacDonald First Nursing alumni association in the last 80 years of the college's history. Very challenging to get it going due to everyone's busy schedules. Now have a website and it is continuing to grow. -Honor Society-Dr. Wortock The Baccalaureate Program is in the process of beginning an Honor Society for them; first induction ceremony and dinner will be March 29th. We will be including committee members in the future.</p>	<p>XIII Informational</p>
<p>XIV. Advisory Committee Recommendations * Recommendation: To have a SPC recruiter at both PTEC Schools. * Recommendation: To have Dr. Wittman send a list of those who participate in master rotation to the Advisory Committee members. *Recommendation: After 70 hours of preceptorship with students, preceptors should be eligible for a three credit hour course at SPC *Recommendation: Provide handouts of job market statistics *Recommendation: D.Maguire would like to meet with SPC's Nursing 3 group before summer classes begin regarding the med issue</p>	<p>XIV. Informational</p>
<p>XV. Reports from Attending Members -Dr. Sandra Cassity-Baycare Graduated 75 nurses since August 2004;80% retention – hired 54; will graduate 22 in May; great crew of instructors; appreciate Gail and Jan for help, guidance and working together; assessing 9000 team members on computer skills with training starting in October; Roxene Riles said we can simulate that in “the SCENE” -Dr. Sandra Cadena-USF USF hosted at Baycare-Succeed grant focus; invited to submit proposal through Hartford Group in Geriatric Program; Admission for fall March 17 (800 applicants; 72 slots); need more clinical experience space in summer; two groups graduated from the Clinical Nurse Leadership</p>	<p>XV. Informational</p>





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<p>Program</p> <p>-Dr. Patricia Pierce-Bay Pines VA Opened first phase of ER; Center for Stroke Excellence with two weeks of orientation</p> <p>-R. Shears-McCloud-ADN Graduate Catherine Crumbs selected the first Unsung Hero for the Urban League; Preceptor at St Anthony's for students recommendation.</p> <p>-T. Eixenberger-Bayfront 12 OR rooms; OB booming – opened second postpartum today; opening elective unit for surgery next week; joint replacement center; new Cath Lab; may move Cardiac Center; SNF closed; New Parking garage soon</p> <p>-J. Munroe-Morton Plant Now have a Clinical and Internship Program Magnet journey; expanding new model of care from two nursing units to eight units; Nursing Research Study-Job satisfaction with nurses and patients; getting ready for JACHO; based on consultant recommendation, no students may do glucose testing on nursing units</p> <p>-D. Maguire-All Children's Hospital Opened more Med Surg beds Using Serner-EMAR starts this summer Heard undergrad students not giving meds; ours should be fine; RN Residency Program-Pass Boards within 4 weeks of hire for new graduates</p> <p>-E. Gardner-PTECH SP Enrollment remains high at SP; Acute care facilities not hiring LPNs; Nursing Assistant class most popular; approved for onsite CNA testing; always recruiting for faculty positions; possibly four; will have three patient simulators (adult/child/infant) at both campuses (R.Riles will be able to help with this process); PN refresher class starting; four high school students at Boca Ciega dual enrolled in PN program</p> <p>-J. Dennis-Suncoast Julie Larkin-New Clinical Practice Specialist; ER opened-20 bed-increased census; UCH split was March 1st ("free standing hospital; Admin in negotiation) Unannounced AOA survey this past week; Partnered with HMI – Orthopedic – second floor</p>	<p>*Recommendation: After 70 hours of preceptorship with students, preceptors should be eligible for a three credit hour course at SPC</p> <p>Recommendation: D.Maguire would like to meet with SPC's Nursing 3 group before summer classes begin regarding the med issue</p>
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<p>-R. Monti-Largo Medical Now teaching nine MD's from India through FIU's MD to BSN program; SPC was asked to provide lab space for these international students</p> <p>-A.Brush-SPC Outreach Program reviews of AS degrees will be done; information will be brought to the Advisory Comm in packet form by November. Looking forward to your input</p> <p>-A.Locsin-Menorah Manor Restructuring; increase in Dementia and Alzheimer (20 beds dementia); 2.9 hours of CNA hours/day/patient; started own CNA classes; completed 6 students; would like SPC students; looking at LTC grant at SPC</p> <p>-J. Cattell-St. Pete General Opened 22 bed in surgery unit; expanded telemetry; 64 monitored beds now; participating with FIU</p> <p>XVI. Announcements -Heart Association and St Petersburg Black Nurses Association this Saturday from 9am-1pm at the New Hospice building (31st Street South)</p> <p>-National attention with RN-BSN Programs-Dr. Wortock: Presented at Community College Baccalaureate Association in New Orleans, March 2007 and Presenting at AACN at the Dean's conference in Washington DC, Spring conference, March 2007</p> <p>XVII. Next meeting</p> <p>Meeting adjourned at 9:45 am</p> <p>Respectively submitted by:</p> <p>Linda Wichlenski, Recorder</p>	<p>XVI. Informational</p> <p>XVII. November 12, 2007 8am</p>
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Appendix B: Advisory Board Committee Minutes, 2006-2007

**St. Petersburg College
College of Nursing**

Advisory Committee Meeting Minutes

November 13, 2006

Time: 8:00AM

Members Present: D. Covert-Morton Plant Mease Health Care, C. Hodson(guest), Menorah Manor, K. Kent-Bayfront, E. Gardner-SPTECH, J. Munro-Morton Plant Mease Health Care, K. Burniston-SPC, J. Dennis-Suncoast, J. Cattell-HCA, C. Negoshian(guest)-HCA, S. Campbell-Largo, J. Smith-Northside, P. Pierce-BPVA, B. Murphy-USF DNP student guest, Roxene Riles-SPC, K. Ritchey-SPC, T. Williams-SPC, D. Janusz-SPC, S. Cassity-Baycare, S. Pepicello-Wise-SPC, C. Robinson-Johnnie Ruth Clarke, J. Hill-SPC, D. Offutt-SPC, Dr. J. Wittman-SPC Nursing, G. Burt-SPC Nursing, Dr. J. Wortock-Dean SPC College of Nursing.

Members Absent: P. Abbott, A. Bennett, D. Ferenz, Tim Eixenberger, S. Lee, H. Lessard, A. Locsin, S. MacDonald, N. Maysilles, D.Maguire, S. Cadena, P. Sizemore, C. Smith, T. Furlong

Topic/Discussion	Action/ Outcome
I.a. Welcome Dr. Wortock welcomed committee members and thanked them for taking the time out of their busy schedule to attend the Advisory Committee meeting today.	I. Informational
b. Call to Order-Karen Kent	
c. Introductions-Advisory Members	
II. Minutes of March 6, 2006 Meeting	II. Approved
III. State of SPC & HEC-Dr. Pepicello -Orthotics and Prosthetics Program broke ground and will open in approximately 18 months. Physical Assistant Program will share the building with them. -Design of Vet Tech building's renovation began; Vet Tech moving to Clearwater. -SPC finalizing SACs document; major impact of the quality enhancement plan is to have faculty promote critical thinking in the classroom.	III. Informational
IV. Status of RN to BSN Program-Dr. Wortock -234 students began August 2006 -RN-BSN courses are 5½ weeks to 9 weeks in length; currently five sections of Prof Roles, Multicultural and Health Assessment. -Found there was enough overload for another full time faculty member. S. Campbell will be our seventh member; however, Donna Peters, has tendered her retirement	IV. Informational

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resignation. We have been fortunate to find some adjunct faculty to teach; currently two are grads from SPC RN and RN-BSN programs. We also have retired nurses interested in adjunct teaching.

-Gradual revisions with curriculum; ATC's have been moved to upper division for January 2007.

-Now recruiting faculty to teach the new ATC in Sepsis; please let us know if you are interested or know of anyone interested developing these courses..

-Our recruiter, Tracy Garrett, is willing to recruit at your facility for any of our Nursing programs.

-We offer online classes in the BSN Program. We are also willing to accommodate offsite classes at your facility if you are interested.

-CCNE visit in September was successful. We met all standards with only two areas of compliance concern. We are in the process of writing a detailed response before November 20th.

V. Status of ADN Program-G. Burt

-588 students began August 2006

-50 faculty; mostly full time; 5-6 adjunct

-Looking for 2-3 faculty positions in spring

-Curriculum-updating nursing philosophy

-Dept of Labor grant is revising all online courses; grant has allowed us to have an in depth look into our Program

-New Selective Admissions policy-Waiting list is being phased out(see pamphlet) Over 400 students applied; 300 met criteria

-New class this August 06 has 180 generic students; 24 LPN-RN students

-Expect 156 new students in January 07

-Nursing IV students: 185 students entered in August, 4 withdrew, 7 failed. Pass rate 96.3%. Planning review sessions for End of Program; those who failed can retake (most of the failures pass on the 2nd attempt)

-NCLEX Pass rate: May 2006 93%; annual pass rate 86-87% We have discovered that the annual pass rate decreases for reasons such as students who graduated as far back as the 70's are taking the exam for the first time.

-NCLEX is thinking of raising the national pass rate and will vote on this by next April 2007. More information relating to passing standards can be obtained at www.NCSBN.org.

V. Informational





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<p>VI. J. Wittman -Clinical Placement It was challenging in N4 to obtain preceptors this fall. We may need to look at Management differently. -Master Rotation-Working well with negotiations and in the process of final schedules for January; OB still congested. Any agency can attend Master Rotation. It was requested by the Chair, K. Kent, to mail the master rotation to the Advisory Committee liaison. -Earn as you Learn-All of their students went into management. They have chosen twelve new students to begin in January. J. Wortock requested EAYL we receive packets however they can be found online at baycarejobs.com; packets on the front page. Also, the DVD Morton Plant gave to us to advertise EAYL was aired on SPC TV and is available on our website.</p>	<p>VI. J. Wittman will send requested information to our Committee liaisons and they will forward to appropriate person.</p>
<p>VII. Scholarships-D. Offutt reported scholarships awarded recently and opportunities available for students to pursue (see attached)</p>	<p>VII. Informational</p>
<p>VIII. Grants and Partnerships – K. Ritchey/R. Riles/E.Carver Presented power points on the Community Based Job Training Grant and the Board of Education Grant; Jobs for FL Future (see attached)</p>	<p>VIII. Informational</p>
<p>IX .Old Business -Educational Outcomes Assessment Report-J. Wittman (see attached) -We have recommended that students check the National Council website for online reviews; cost is under \$100; it has both RN and PN reviews.</p>	<p>IX Informational</p>
<p>X New Business a. Alumni membership application (attached) b. Focus session for students at each level are being conducted by Student Services representative, Associate Provost, Tonjua Williams and Provost, Sandra Pepicello Wise c. IV Pumps-Need input on whether our pumps are outdated as students have been reporting the hospitals equipment is much easier. Please see the display set up in the room.</p>	<p>X .Informational</p>
<p>XI Job Market Statistics Dr. Wortock presented from the Florida Center for Nursing Summit meeting information (see attached) salaries around the country. Committee felt salaries would be reported differently by shift differential and they were curious as to how Florida's salaries matched. Committee would like a copy of the Summit report mailed to them.</p>	<p>XI Dr. Wortock will mail information</p>






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<p>XII Advisory Committee Recommendations</p> <p>a. C. Robinson recommended background checks on our students. T. Williams reported SPC uses the same guidelines as the Florida Board of Nursing Federal background check. Students are not admitted to our program if they are not cleared. If a student has an occurrence while in the program, they are required to report that to us.</p> <p>b. Hold a focus group on Nursing Care Management.</p>	<p>XII</p> <p>a. Informational Background checks are already Conducted on all incoming nursing students. Recommendation met.</p> <p>b. Focus group to be planned for Spring semester.</p>
<p>XIII. Reports from Attending Members</p> <p>a. C. Robinson-Johnnie Ruth Clarke</p> <ul style="list-style-type: none"> -Breaking ground at new Tarpon facility; should be completed by 2008 -Five Americore volunteers who needed 1700 hours are working for the Community Center full time with small stipend. After completion of hours they will receive money for school. Program goes through August 31st next year and will have an opportunity to double next year. C. Robinson would like someone to talk with them on a Friday. We will contact Tracy Garrett to speak with the group on Friday. <p>b. S. Cassity-Bay Care</p> <ul style="list-style-type: none"> -32-33 of their students will complete Management in December (largest graduating class) -23 students will complete in May -79-80% of the BayCare grads stayed with BayCare -Finalizing new student selection in January <p>c. T. Williams-Student Services</p> <ul style="list-style-type: none"> -Appreciate work the committee has done -Administration dealing with growth and growing pains -Student focus groups-Student needs, i.e., tutoring, copy machine needs, etc. <p>d. K. Burniston- Baccalaureate Program</p> <ul style="list-style-type: none"> -Now have 15 four year programs -Doing feasibility study of students for added programs <p>e. J. Dennis-Suncoast Hospital</p> <ul style="list-style-type: none"> -UCH is separating from Suncoast Hospital effective February 2007-No nursing changes are foreseen -New 20 bed ER is now complete -PANE-J. Dennis and E. Gardner members-Local chapter NNSD (National Nursing Staff Development) showcases seminar in May, networking, and national speakers in nursing education. <p>f. Debbie Covert-Morton Plant Mease</p> <ul style="list-style-type: none"> -Opened Morgan Heart Hospital; excellent experience for students <p>g. Cline Hodson-Menorah Manor</p> <ul style="list-style-type: none"> -State requested to boost staffing from 2.6 to 2.9; Need to 	<p>XIII</p> <p>a. Informational</p> <p>b. Informational</p> <p>c. Informational</p> <p>d. Informational</p> <p>e. Informational</p> <p>f. Informational</p> <p>g. Informational</p>





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<p>hire more staff -State cut Medicare reimbursement; reorganized structure -New assisted living in north Pinellas County h. Carol Negoshiam-Largo -New to position; grateful to S. Campbell for her support; impressed with educational opportunities in area i. P. Pierce-BPVA -Added another staff background check, PIP (Personal Identification Program through Homeland Security-Interpol) No costs to students for background check or fingerprinting. If student reenters program at a later date, may be retested if different fiscal year. j. E. Gardner-PTech South -Awarded Florida Succeed Grant; purchased two adults and two pedi human patient simulators. -Talk of the two PN programs merging -Merging of transition from the Nursing Assisant to the Practical Nurse Program is now on hold k. J. Wortock-SPC -Dr. Wortock spoke to P Tech Adv Committee last week to explore dual enrollment of A & P with SPC. Heard students found HCC easier than P Tech. Dr. Wittman reported it is easier due to lower level of general ed and support courses. SPC has the best of both worlds; we have a generic RN program, LPN-RN Program, and RN-BSN Program. Also through the University Partnership Center at SPC, Case Western University is offering DNP; along with a Masters in Forensics being offered through UPC. I.J.Smith-Northside Hospital -32 bed cardio unit opened this week -Thursday night is an open house m.K. Kent-Bayfront -Finishing up OR with ten operating suites -New OB and Cath Labs -Awaiting ACH construction in 2009 when OB will move to All Children's Hospital</p> <p>XIV. Next Meeting March 12, 2007 at 8AM</p> <p>XV. Evaluation Committee members handed them to staff assistant (see Summary attached)</p> <p>Meeting adjourned at 10am.</p> <p>Respectfully submitted,  Linda Wichlenski, Recorder</p>	<p>h Informational</p> <p>i. G.Burt will publish this information in the handbook, schedules and will announce in orientation of this additional background check.</p> <p>j.Informational</p> <p>k.Informational</p> <p>l.Informational</p> <p>m.Informational</p> <p>XIV Informational</p> <p>XV. Informational</p>
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